

What is my child studying?

Year 11, Module 5



Subject	Unit title and details	Independent Learning Tasks
Art	<p>The Exam – Component 2 (40% of the grade) Students will be selecting their own starting point from the 7 given on the exam paper and developing their own creative journeys.</p> <p>Exam specification: AQA GCSE Art, Craft & Design 9-1</p>	<p>Independent learning will be expected weekly through students continuing to work on their projects for 90 minutes each week.</p>
Citizenship	<p>Citizenship in Action. This module, we will be carrying out a citizenship in action project. This will involve researching an issue that we want to change in society and then attempting to bring about that change by carrying out methods that we learned about last module such as campaigning, petitioning or contacting MPs among others.</p> <p>Exam specification: GCSE Citizenship Studies (AQA)</p>	<p>Compulsory Independent Learning activity Use your exercise book for revision. Keep viewing the news. We recommend the BBC</p> <p>Additional Independent learning activities available on Teams</p>
Computer Science	<p>Topic: Section 8 – Impacts of Digital Technology (Ethical impacts; Environmental Issues; Legislation & Privacy), followed by completion of End of Unit Assessment. Guided Revision for the 2 end of course exams (Paper 1: 15 May; Paper 2: 21 May)</p> <p>Exam specification: AQA GCSE Computer Science (8525)</p>	<p>Watch all sections of GCSE Pod Computer Science: Section 8 – Impacts of Digital Technology. (www.gcsepod.com) Here, there are 2 videos, totaling 10 minutes. Pause and make notes as necessary. Watch as many times as you like. Read the relevant section of KS4 BBC Bitesize: Computer Science. The impact of computer science technologies - Ethical, legal and environmental impacts of digital technology - AQA - GCSE Computer Science Revision - AQA - BBC Bitesize. This section covers cyber security, mobile technologies, wireless networking, cloud storage, theft of computer code, issues around copyright of algorithms, cracking, hacking, wearable technologies, & computer-based implants At the end of each section there is a progress test (Multiple choice) that you</p>

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Drama	<p>Students will be completing their Component 3 performance extracts for the visiting examiner.</p> <p>We will be revisiting Blood Brothers in preparation for the written exam.</p>	<p>Compulsory Independent Learning activity Students must be exploring their performance extracts outside of lesson, committing their lines to memory. It is important that students familiarise themselves with Blood Brothers and their live theatre evaluation performance.</p> <p>Additional Independent learning activities available on Teams</p>
English Literature	<p>Students will revise key characters, themes and quotations from the three key texts. Work on how to structure essays will also be consolidated.</p> <p>Exam specification: AQA GCSE English Literature</p>	<p>Compulsory Independent Learning activity will be set by the class teacher</p> <p>Additional Independent learning activities available on Teams</p>
English Language	<p>Exam technique and skills for both the fiction and non-fiction papers. There will be a particular focus on article writing.</p> <p>Exam specification: AQA GCSE English Language</p>	<p>Compulsory Independent Learning activity Students will be asked to complete one language paper 1 at home over the course of the term. This can be split into answering one question a week. This must be handed in to class-teacher to be considered completed.</p> <p>Additional Independent learning activities available on Teams</p>
Food and Nutrition	<p>Topic: Revision for the written exam</p> <p>Exam specification OCR Food preparation and nutrition</p>	<p>Compulsory Independent Learning Tasks Students will be set assignments via Seneca per module, these will be due by mid march.</p> <p>Additional Independent learning activities available on Teams</p>
Geography	<p>Topic: Revision and consolidation</p> <p>Students will be completing past paper, revising key knowledge and concepts and consolidating key knowledge in preparation for their exams.</p> <p>Exam specification: Edexcel A GCSE Geography</p>	<p>Compulsory Independent Learning activity Students will be set quizzes every 2 weeks via teams to test their knowledge of their learning in class.</p> <p>Additional Independent learning activities available on Teams</p>

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History	<p>Students will revise paper 1: America 1920 – 1973: Opportunity and Inequality; and Conflict and Tension between East and West, 1945-1972 (cold war) Following the Paper 1 examination date, revision will focus on Paper 2: Norman England 1066-1100; and Migration, Empires and the People AD790 to present</p> <p>Exam specification: AQA GCSE History</p>	<p>Compulsory Independent Learning activity Compulsory Independent Tasks A mixture of quizzes and exam questions will be used to test their knowledge and understanding.</p> <p>Additional Independent learning activities available on Teams</p>
Life	<p>Topic: Revision Skills and focused study</p>	<p>Compulsory Independent Learning activity Complete your application forms, personal statement, etc. for Key Stage 5.</p> <p>Additional Independent learning activities available on Teams</p>
Maths	<p>Students are working on the individual areas of weakness that arose from the latest mock examination.</p> <p>Exam specification Edexcel GCSE Mathematics</p>	<p>Compulsory Independent Learning activity</p> <p>Weekly compulsory Sparx Maths task can be found at: www.sparxmaths.uk</p> <p>Additional independent learning: complete the XP boost on Sparx Maths</p>
Media Studies	<p>Topic: Music Videos, Bruno Mars and Taylor Swift: Component 1 Section B – Representation, context, industry and media language</p> <p>Exam specification: Eduqas, GCSE Media Studies</p>	<p>Compulsory Independent Learning activity will be set by the class teacher</p> <p>Additional Independent learning activities available on Teams</p>
Music	<p>Topic: Component 2 learning aim B – students will be working on the completion of the coursework tasks associated with developing and exploring practical skills.</p> <p>Exam specification BTEC Tech Award in music Practise</p>	<p>Compulsory Independent Learning tasks Research musical material which meets the guidelines set out by the brief for component 2, collect lead sheets, scores and guides to help with the realisation of the practical activities.</p> <p>Additional Independent learning activities available on Teams</p>
PE (core)	<p>Invasion games Fitness</p>	<p>Additional Independent learning activities available on Teams</p>

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Photography	<p>The Exam – Component 2 (40% of the grade) Students will be selecting their own starting point from the 7 given on the exam paper and developing their own creative journeys. Exam specification: AQA GCSE Photography 9-1</p>	<p>Compulsory Independent Learning tasks Independent learning will be set weekly. This will be taking photographs for the first few weeks and emailing them to their school account on time for lessons.</p>
Science (core)	<p>Full examination preparation, revision and technique. Exam specification: Edexcel GCSE Combined Science</p>	<p>Compulsory Independent Learning tasks Revise for Examinations</p> <p>Additional Independent learning activities available on Teams</p>
Science (Triple)	<p>Full examination preparation, revision and technique. Exam specification: Edexcel GCSE Biology, Chemistry and Physics</p>	<p>Compulsory Independent Learning tasks Revise for Examinations</p> <p>Additional Independent learning activities available on Teams</p>
Spanish	<p>Topic: Revision and exam preparation. Preparation for April/May exams. Revisiting all units to recap vocabulary, exam technique, speaking exam prep and exam practice. Revision aids: e-Revision, GSCE Pod, GCSE Bitesize Spanish, revision books (provided by school), Duolingo, languagesonline Exam specification: AQA GCSE Spanish</p>	<p>Compulsory Independent Learning tasks</p> <ul style="list-style-type: none"> • Create revision cards for the module • Complete the translation task <p>Additional Independent learning activities available on Teams</p>
Sport Science	<p>R041 Ongoing preparation for exam. R046 Technology in sport (On going completion of the unit – Positive and negative impact of technology in sport, and evaluation of a piece of technology in sport). Exam specification: OCR Cambridge National in Sport Science</p>	<p>Compulsory Independent Learning tasks</p> <p>Additional Independent learning activities available on Teams</p>

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Statistics	<p>Students will continue to analyse gaps and complete lessons based on mock exams and practice papers.</p> <p>Exam specification Edexcel</p>	<p>Compulsory Independent Learning tasks Students will be set quizzes every 2 weeks via teams or where this is not appropriate a paper copy will be given to test their knowledge of their learning in class.</p> <p>Additional Independent learning activities available on Teams</p>
D&T Timber	<p>Topic: Revision of exam specification content using past papers and practice questions</p> <p>Exam specification: Design and Technology 9-1 Edexcel</p>	<p>Compulsory Independent Learning tasks Click on the Seneca learning link below https://app.senecalearning.com/dashboard/class/ziasrhc22f/assignments/assignment/6abe84d2-f86b-4c56-8b8d-bf9ecfe65714</p> <p>Spend 30 minutes every two weeks working through the Section 1 topic tasks, revising last years learning until the topics are completed.</p> <p>Additional Independent learning activities available on Teams</p>